

# ***CENTRAL MOSQUE BLACKPOOL***

(Incorporating Islamic Community Centre)

2 Revoe Street, Blackpool FY1 5HN

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## **Reception –Syllabus**

<b>SUBJECT</b>	<b>NISAAB</b>
Ahsanul -Qawaid	Upto the end of Sabaq 18
Arabic Alphabet Book	Colour and Learn the Alphabet
Children's stories from the Quran Book 1	Goodword

## **TAJWEED**

Taawuz/Tasmiyah	Read in a slow manner with Tajweed.
Huroof-E-Maddah	Ensure that children stretch them correctly.
Full Mouth Letters	These letters should be learnt, memorised and implemented.
Khara Zabar, Khara Zer & Ulta Pesh (standing Fatha, Kasra & reverse Dhamma)	To be able to understand the difference between these and the regular Harkaat.
Letters of the Throat	These letters should be learnt, memorised and implemented.

## **NOTES TO USTAD AND PARENTS.**

- 1) All children must be able to pray with Hijjey.
- 2) All children must be able to pray without Hijjey.
- 3) All children must be able to read forwards and backwards.
- 4) Ensure that children DO NOT stretch Zabar, zer & Pesh AT ALL.
- 5) A clear difference should be made, whilst learning the similar sounding letters, from the very beginning so that the child does not get confused later on.  
E.g. Ayn & Alif, Seen & Swod, Dhaal & Zaa etc.
- 6) All students must be made to implement the rules and they should be clearly communicated using the whiteboard

## DUAS

1	Before Eating.
2	Before Sleeping.
3	Upon greeting a Muslim.
4	Replying to Salaam
5	What to read when going Up and Down the stairs.
6	After Drinking Milk.
7	Rabbi Zidni Ilma ( dua for increasing Knowledge)
8	When thanking someone

## GENERAL KNOWLEDGE

1	<b>1<sup>st</sup> &amp; 2<sup>nd</sup> Kalimas.</b>
2	The Arabic alphabet by heart.
3	The difference between Right & Left.
4	Aadaabs of Istinja.
5	<b>The first 10 Asmaa-Ul-Husna by heart.</b>
6	<b>Sura-E-Faatiha by heart.</b>
7	

## NOTE

Ensure that all Duas and Kalimas are also learnt correctly with Tajweed.  
Ensure any Surats are learnt with their Name and where they were revealed and also with Tajweed.

All items highlighted in bold must be given extra attention and must be learnt as these will slow the progress of students in the coming years if not learnt.