

# CENTRAL MOSQUE BLACKPOOL

(Incorporating Islamic Community Centre)

2 Revoe Street, Blackpool FY1 5HN

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## Level 3 –Syllabus

SUBJECT	NISAAB
Quran	½ first Para-end of 3
Tasheel-UI-Fiqh	Book4
Tasheelul Aqaid	Book 3
Tas-heelul Akhlaaq Wal Aadaab	Book 2
Arabic	Revise 15 words+5 Basic sentences
Urdu	Revise 15 Urdu Words + 5 More
A Childs Gift	To use with deeniyyaat

## TAJWEED

Taawuz/Tasmiyah	Read in a slow manner with Tajweed.
Huroof-E-Maddah	Ensure that children stretch them correctly.
Full Mouth Letters	These letters should be learnt, memorised and implemented.
Khara Zabar, Khara Zer & Ulta Pesh	To be able to understand the difference between these and the regular Harkat.
Letters of the Throat	These letters should be learnt, memorised and implemented.
Noon Mushaddad, Meem Mushaddad and small meem	Explain Ghunna and implement on these letters.
Small & Big Madd	Ensure students are stretching these correctly and they also understand the difference and the length to stretch.
Rules of Laam of Allah	Explain the rule on the whiteboard and implement the rule.
Letters of Qalqala	Learn the letters by heart and implement the rule.
Rules of Noon Saakin & Tanween	Izhar, Ikhfa, Iqlaab, Idgham. Explain on whiteboard. Rules to be learnt & applied.
Rules of Meem Saakin	Izhar, Ikhfa, Idgham, Explain on whiteboard. Rules to be learnt & applied.
Basic rules of Waqf	Learn how and where to stop. Learn how and where to continue.
Rules of Raa	Learn and implement when to read full mouth and when to read empty mouth.

## **NOTES TO USTAD AND PARENTS.**

By now the whole class must be reading the Quran

- 1) In one tune and in a loud voice with confidence.
- 2) With proper Tajweed.
- 3) Without stretching the Harkaats.
- 3) Clearly and at a slow pace.

## **DUAS**

1	Before Eating. (p)
2	After Eating. (p)
3	Before Sleeping. (p)
4	When Waking Up. (p)
5	Upon greeting a Muslim. (p)
6	What to read when going Up and Down the stairs. (p)
7	After Drinking Milk. (p)
8	Rabbana-Atina Fiddunia...Till end. (p)
9	Entering the Toilet. (p)
10	Leaving the Toilet. (p)
11	After drinking water. (p)
12	Subhanallah, Alhamdulillah, Allahu Akbar, Mashallah Understanding and saying these words at the relevant occasions. (p)
13	Rabbir-ham-huma-kama-rabbayani-sagheera. (p)
14	After salaah dua.
15	Entering the Masjid
16	Leaving the masjid.
17	Looking in the mirror.
18	Sneezing Duas.
19	Dua After Adhaan.
20	Rabbish-Rahli-Sadree....
21	Rabbi-Zidnee-Ilmaa.
22	Entering the Marketplace.
23	At the time of rainfall.
24	When eating elsewhere. (Dawat)
25	Wearing a Garment.

## GENERAL KNOWLEDGE

1	<b>1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, &amp; 4<sup>th</sup> Kalimas (1,2,3&amp;4 (P))</b>
2	The Arabic alphabet by heart. (p)
3	The difference between Right & Left. (p)
4	Aadaabs of Istinja. (p)
5	<b>The first 30 Asmaa-Ul-Husna by heart.</b>
6	<b>From Sura-E-Faatihah till Sura-E-Feel by heart.</b>
7	Aadaabs & Sunnats of eating. (p)
8	Aadaabs & Sunnats of drinking.
9	Name of our Prophet (saw) and his parents. (p)
10	<b>Thana.</b>
11	<b>Tashahhud.</b>
12	<b>Durood Shareef.</b>
13	Islamic Months.
14	Names of 5 Daily Prayers.
15	Practical salaah (stance, ruku, sajdah etc).
16	Practical Wudhu.
17	4 Famous books and to who they were revealed.
18	4 Famous Angels and their appointed duties.

### NOTE

Ensure that all Duas and Kalimas are also learnt correctly with Tajweed. Ensure any Surats are learnt with their Name and where they were revealed and also with Tajweed.

All items highlighted in bold must be given extra attention and must be learnt as these will slow the progress of students in the coming years if not learnt.